YOGI VEMANA UNIVERSITY::KADAPA
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Student feedback on teachers
(Academic Year 2021 – 2022)

Feedback was collected from the final year students of on teachers (Academic year 2021 – 2022). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback: The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking			3	31	64
	2) Motivations			1	27	72
	3) Communication skills				25	75
	4) Regularity and Punctuality			2	24	74
	5) Explaining areas of confusion				35	65
	6) Theory with practical example				30	70
	7) Guidance after class hours			2	37	61
	8) Computer and IT skills				38	62
	9) Completion and coverage of syllabus				26	64
	10) Overall performance				27	63

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking			1	57	42
	2) Motivations			3	45	52
	3) Communication skills			1	39	60
	4) Regularity and Punctuality			1	42	57
	5) Explaining areas of confusion			5	55	40
	6) Theory with practical example				53	47
	7) Guidance after class hours			7	50	43
	8) Computer and IT skills			4	40	56
	9) Completion and coverage of syllabus				45	55
	10) Overall performance				35	65

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking			5	60	35
	2) Motivations			2	36	62
	3) Communication skills		1	3	40	56
	4) Regularity and Punctuality		1	1	52	46
	5) Explaining areas of confusion			3	56	41
	6) Theory with practical example		1	1	63	35
	7) Guidance after class hours		1		50	49
	8) Computer and IT skills				72	28
	9) Completion and coverage of syllabus			1	65	34
	10) Overall performance				46	54

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking			2	50	48
	2) Motivations			1	49	50
	3) Communication skills			1	51	48
	4) Regularity and Punctuality			1	49	50
	5) Explaining areas of confusion			2	47	51
	6) Theory with practical example			1	52	47
	7) Guidance after class hours			2	52	46
	8) Computer and IT skills			1	53	46
	9) Completion and coverage of syllabus			1	42	57
	10) Overall performance			2	42	56

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking			1	64	35
	2) Motivations			1	51	48
	3) Communication skills			2	52	46
	4) Regularity and Punctuality			2	50	48
	5) Explaining areas of confusion			3	60	37
	6) Theory with practical example			3	62	35
	7) Guidance after class hours			1	57	42
	8) Computer and IT skills				53	44
	9) Completion and coverage of syllabus				63	37
	10) Overall performance			2	63	35

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Business Management	1) Conceptual clarity and thinking				42	58
	2) Motivations				53	47
	3) Communication skills				40	60
	4) Regularity and Punctuality			6	39	55
	5) Explaining areas of confusion			7	23	70
	6) Theory with practical example				31	69
	7) Guidance after class hours			5	39	56
	8) Computer and IT skills			5	40	55
	9) Completion and coverage of syllabus			4	46	50
	10) Overall performance			4	44	52

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking			5	44	51
	2) Motivations			3	47	50
	3) Communication skills			4	35	61
	4) Regularity and Punctuality			2	33	65
	5) Explaining areas of confusion			2	37	61
	6) Theory with practical example			2	41	57
	7) Guidance after class hours			2	45	53
	8) Computer and IT skills			3	34	63
	9) Completion and coverage of syllabus			1	33	66
	10) Overall performance			4	36	60

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking			1	55	44
	2) Motivations			2	33	65
	3) Communication skills			2	36	62
	4) Regularity and Punctuality			4	43	53
	5) Explaining areas of confusion			3	51	46
	6) Theory with practical example		1	2	29	67
	7) Guidance after class hours		1	2	47	50
	8) Computer and IT skills			3	50	47
	9) Completion and coverage of syllabus			2	41	57
	10) Overall performance		1	2	44	53

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking				6	94
	2) Motivations				4	96
	3) Communication skills		1	5	7	87
	4) Regularity and Punctuality			4	12	84
	5) Explaining areas of confusion			5	18	77
	6) Theory with practical example			6	21	73
	7) Guidance after class hours			7	21	72
	8) Computer and IT skills			6	24	70
	9) Completion and coverage of syllabus			5	16	79
	10) Overall performance			5	15	80

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Computer Applications	1) Conceptual clarity and thinking			4	52	44
	2) Motivations			3	43	54
	3) Communication skills				78	22
	4) Regularity and Punctuality				73	27
	5) Explaining areas of confusion			2	56	48
	6) Theory with practical example			1	76	23
	7) Guidance after class hours			1	75	24
	8) Computer and IT skills				43	57
	9) Completion and coverage of syllabus				71	29
	10) Overall performance			2	36	62

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking			1	41	58
	2) Motivations			1	40	59
	3) Communication skills			3	34	63
	4) Regularity and Punctuality			2	50	48
	5) Explaining areas of confusion			1	47	42
	6) Theory with practical example			1	34	65
	7) Guidance after class hours			1	51	48
	8) Computer and IT skills			1	36	63
	9) Completion and coverage of syllabus			2	51	47
	10) Overall performance			2	32	66

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking			2	23	75
	2) Motivations			1	14	85
	3) Communication skills			1	10	89
	4) Regularity and Punctuality			2	19	79
	5) Explaining areas of confusion			1	30	69
	6) Theory with practical example				12	88
	7) Guidance after class hours			1	27	72
	8) Computer and IT skills			1	24	75
	9) Completion and coverage of syllabus				12	88
	10) Overall performance			2	13	85

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking			1	19	80
	2) Motivations			2	35	63
	3) Communication skills			1	19	80
	4) Regularity and Punctuality				35	65
	5) Explaining areas of confusion			2	47	51
	6) Theory with practical example			1	32	67
	7) Guidance after class hours			5	22	63
	8) Computer and IT skills			5	52	43
	9) Completion and coverage of syllabus			4	51	55
	10) Overall performance			3	35	62

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking			3	40	57
	2) Motivations			4	34	62
	3) Communication skills			3	36	61
	4) Regularity and Punctuality			2	23	75
	5) Explaining areas of confusion			2	32	65
	6) Theory with practical example			2	35	63
	7) Guidance after class hours				49	51
	8) Computer and IT skills			1	42	57
	9) Completion and coverage of syllabus			2	43	55
	10) Overall performance			3	45	52

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking				14	86
	2) Motivations			2	10	88
	3) Communication skills			1	14	85
	4) Regularity and Punctuality			2	9	89
	5) Explaining areas of confusion			1	10	89
	6) Theory with practical example				14	86
	7) Guidance after class hours				16	84
	8) Computer and IT skills			2	13	85
	9) Completion and coverage of syllabus			1	12	87
	10) Overall performance			2	14	84

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking			3	47	50
	2) Motivations			2	52	46
	3) Communication skills			2	43	55
	4) Regularity and Punctuality			1	42	57
	5) Explaining areas of confusion			1	53	46
	6) Theory with practical example			1	49	50
	7) Guidance after class hours				43	57
	8) Computer and IT skills			2	50	48
	9) Completion and coverage of syllabus			1	54	45
	10) Overall performance			2	42	56

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking		1	1	18	80
	2) Motivations		1	1	20	78
	3) Communication skills		1	1	11	86
	4) Regularity and Punctuality			1	15	84
	5) Explaining areas of confusion			3	15	82
	6) Theory with practical example			2	10	88
	7) Guidance after class hours			1	11	88
	8) Computer and IT skills			2	12	86
	9) Completion and coverage of syllabus			1	13	86
	10) Overall performance			3	14	83

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking			2	47	51
	2) Motivations				48	52
	3) Communication skills			1	41	58
	4) Regularity and Punctuality			1	39	60
	5) Explaining areas of confusion			1	38	61
	6) Theory with practical example			2	42	56
	7) Guidance after class hours			3	46	51
	8) Computer and IT skills			2	43	55
	9) Completion and coverage of syllabus			2	53	45
	10) Overall performance			2	43	55

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking			3	45	52
	2) Motivations			4	48	48
	3) Communication skills			3	42	55
	4) Regularity and Punctuality			3	43	54
	5) Explaining areas of confusion			4	35	61
	6) Theory with practical example			3	55	42
	7) Guidance after class hours			2	48	50
	8) Computer and IT skills			3	42	55
	9) Completion and coverage of syllabus			2	44	54
	10) Overall performance			3	43	54

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking			2	33	65
	2) Motivations			1	28	71
	3) Communication skills			1	17	82
	4) Regularity and Punctuality				30	70
	5) Explaining areas of confusion			1	28	71
	6) Theory with practical example			2	21	77
	7) Guidance after class hours			1	25	74
	8) Computer and IT skills			2	24	74
	9) Completion and coverage of syllabus				23	77
	10) Overall performance			2	13	85

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking			2	19	79
	2) Motivations			1	22	77
	3) Communication skills				13	87
	4) Regularity and Punctuality				12	88
	5) Explaining areas of confusion			2	13	85
	6) Theory with practical example			1	18	81
	7) Guidance after class hours			2	12	86
	8) Computer and IT skills			1	23	76
	9) Completion and coverage of syllabus			1	12	87
	10) Overall performance			2	18	80

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking			2	65	37
	2) Motivations			5	55	40
	3) Communication skills			2	51	47
	4) Regularity and Punctuality			2	49	49
	5) Explaining areas of confusion			2	36	62
	6) Theory with practical example			3	62	35
	7) Guidance after class hours			2	57	41
	8) Computer and IT skills				55	45
	9) Completion and coverage of syllabus			1	56	43
	10) Overall performance			3	57	40

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking				27	73
	2) Motivations			1	48	51
	3) Communication skills			1	49	50
	4) Regularity and Punctuality				41	59
	5) Explaining areas of confusion			1	51	48
	6) Theory with practical example			1	40	59
	7) Guidance after class hours			2	43	55
	8) Computer and IT skills			2	42	56
	9) Completion and coverage of syllabus			1	52	47
	10) Overall performance			2	49	49

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking				36	64
	2) Motivations			1	19	80
	3) Communication skills			2	13	85
	4) Regularity and Punctuality			1	10	89
	5) Explaining areas of confusion			2	12	86
	6) Theory with practical example			1	11	88
	7) Guidance after class hours			1	10	89
	8) Computer and IT skills			2	13	85
	9) Completion and coverage of syllabus			2	10	88
	10) Overall performance			2	11	87

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking				31	69
	2) Motivations			2	25	73
	3) Communication skills			1	34	65
	4) Regularity and Punctuality			2	25	73
	5) Explaining areas of confusion				29	71
	6) Theory with practical example				32	68
	7) Guidance after class hours			1	23	76
	8) Computer and IT skills			2	21	77
	9) Completion and coverage of syllabus			1	21	78
	10) Overall performance			2	26	72

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking				25	75
	2) Motivations			1	28	71
	3) Communication skills				36	64
	4) Regularity and Punctuality			1	21	78
	5) Explaining areas of confusion			2	23	75
	6) Theory with practical example			1	33	66
	7) Guidance after class hours			2	21	77
	8) Computer and IT skills			1	20	79
	9) Completion and coverage of syllabus			2	22	76
	10) Overall performance			1	23	76

ACTION TAKEN REPORT ON FEEDBACK RECEIVED BY THE STUDENTS ON TEACHERS (2021-2022)

OBSERVATION	ACTION TAKEN
About 7% of students were opined guidance after class hours is average.	All the departments HODs are asked to instruct the faculty members to motivate the students and help the slow learners in understanding the subject. Mentor-mentee system is strengthened to improve the standards of students as well as availability of the faculty beyond working hours.

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REGISTRAR
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Student Feedback Form (on Teaching Evaluation) conducted by **Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India** Dear Student, You are requested to give your frank and objective opinion, by ticking the appropriate choice, about the concerned teacher on under mentioned indices for quality evaluation. Your response will be kept confidential (for the Academic year : 2021–2022)

Email *

vali.wrk@gmail.com

Name of the Teacher *

D. Vijaya Lakshmi

Department *

Microbiology

Program / Course *

MSc

Papers taught by the Teacher *

Biophysical and Analytical Techniques, Bioinformatics, Medical and Diagnostic Microbiology,

Teacher's Overall Performance *

	Very Poor	Poor	Average	Good	Excellent
Teacher's ability to bring conceptual clarity and thinking	○	○	○	○	◉
Teacher's ability to provide motivations	○	○	○	○	◉
Teacher's communication skill	○	○	○	○	◉
Teacher's regularity and punctuality	○	○	○	○	◉
Teacher's ability for explaining areas of confusion	○	○	○	○	◉
Teacher's ability to explain theory with practical example	○	○	○	○	◉
Teacher's guidance after class hours	○	○	○	○	◉
Teacher's Computer/IT skills	○	○	○	○	◉
Completion and					

coverage of syllabus	○	○	○	○	◉
Teacher's overall performance performance	○	○	○	○	◉

Does syllabus convey the excitement and intrigue *

☑ Yes

☐ No

I spent more time on studying subjects which seems more difficult to me *

☑ Yes

☐ No

At the start of week, I carefully plan my study schedule for the week *

☑ Yes

☐ No

When I am learning a principle or definition, I try to think of examples of how it might be applied or used *

☑ Yes

☐ No

Thank you very much for your response

Google Forms

Student Feedback Form (on Teaching Evaluation) conducted by **Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India** Dear Student, You are requested to give your frank and objective opinion, by ticking the appropriate choice, about the concerned teacher on under mentioned indices for quality evaluation. Your response will be kept confidential (for the Academic year : 2021–2022)

Email *

sharalitajuddinshaik7721@gmail.com

Name of the Teacher *

B REDDAIAH

Department *

Computer Science and Technology

Program / Course *

MCA

Papers taught by the Teacher *

OPERATING SYSTEM , CRYPTOGRAPHY AND NETWORK SECURITY

Teacher's Overall Performance *

	Very Poor	Poor	Average	Good	Excellent
Teacher's ability to bring conceptual clarity and thinking	○	○	○	○	◉
Teacher's ability to provide motivations	○	○	○	○	◉
Teacher's communication skill	○	○	○	○	◉
Teacher's regularity and punctuality	○	○	○	○	◉
Teacher's ability for explaining areas of confusion	○	○	○	○	◉
Teacher's ability to explain theory with practical example	○	○	○	○	◉
Teacher's guidance after class hours	○	○	○	○	◉
Teacher's Computer/IT skills	○	○	○	○	◉

Completion and

coverage of syllabus ○ ○ ○ ○ ◉

Teacher's overall
performance
performance ○ ○ ○ ○ ◉

Does syllabus convey the excitement and intrigue *

☑ Yes

☐ No

I spent more time on studying subjects which seems more difficult to me *

☑ Yes

☐ No

At the start of week, I carefully plan my study schedule for the week *

☑ Yes

☐ No

When I am learning a principle or definition, I try to think of examples of how it might be applied or used *

☑ Yes

☐ No

Thank you very much for your response

Google Forms

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Feedback from teachers on curriculum (2021 – 2022)

Feedback was collected from the teachers on curriculum aspects for the Academic Year 2021-2022. Ten questions were given to the teachers as per the given table and requested their genuine opinion. The responses from the teachers were recorded as Strongly agree, agree, neutral, disagree, strongly disagree. The statistical analysis are provided herewith.

The questions and analysis of responses against each question is provided:

S. No.	Descriptor	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly disagree (%)
1	Curriculum and Syllabus are need based	67.8	30.9	-	-	1.3
2	The course outcomes are well defined and clear	65.1	33.6	-	-	1.3
3	Sufficient number of relevant reading materials and digital resources are available in the Library	64.5	33.6	-	-	1.3
4	The course has good balance between theory and application	66.4	30.9	-	-	1.3
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	68.4	30.3	-	-	1.3
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	63.2	32.9	-	-	2.0
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	66.4	31.6	-	-	1.3
8	I am able to achieve the minimum required course outcome attainment level for my class	63.8	34.2	-	-	1.3
9	I have taken sufficient steps to provide assistance to slow learners	59.9	38.2	-	-	1.3
10	I have contributed to the curriculum and / or syllabus development	58.6	39.5	-	-	1.3

Count of Opinion about the Curriculum Design [Curriculum and Syllabus are need based]

Strongly Disagree
1.3%

Agree
30.9%

Strong Agree
67.8%
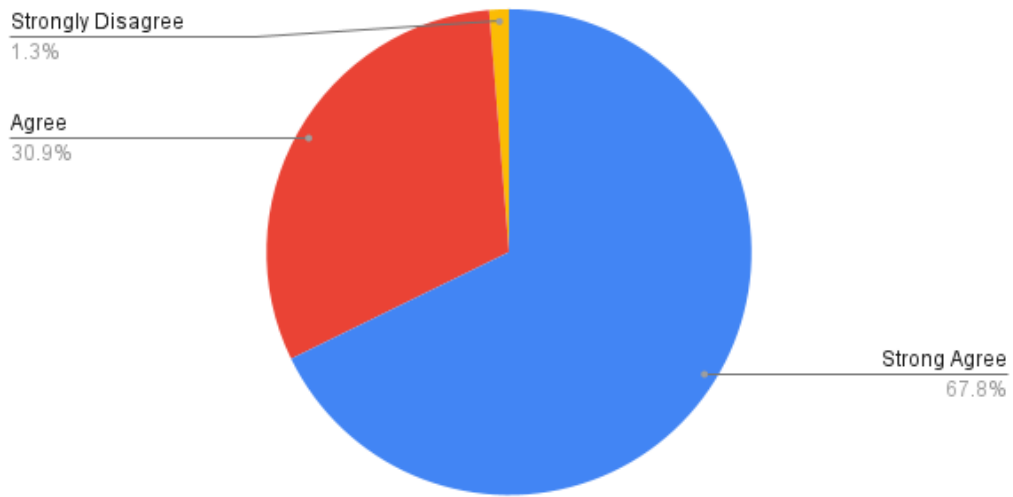
Count of Opinion about the Curriculum Design [The course outcomes are well defined and clear]

Strongly Disagree
1.3%

Agree
33.6%

Strong Agree
65.1%
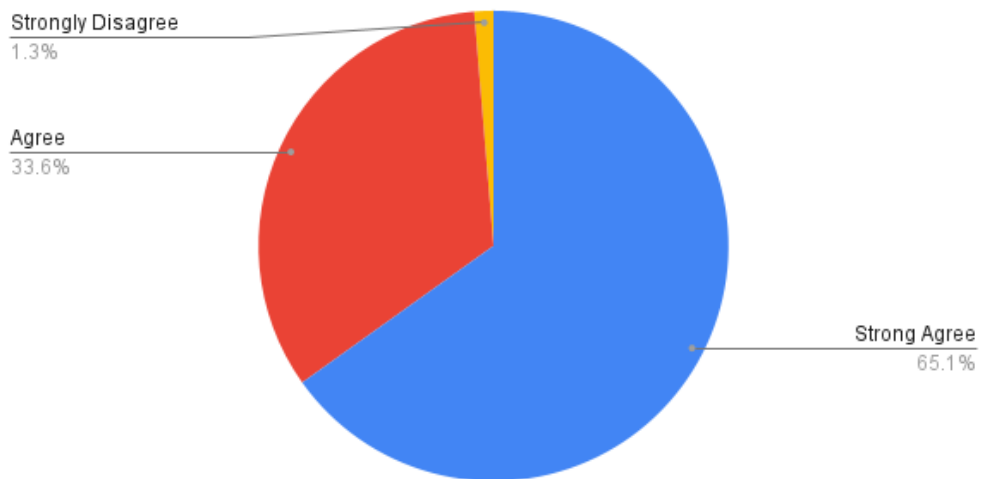
Count of Opinion about the Curriculum Design [Sufficient number of relevant reading materials and digital resources are available
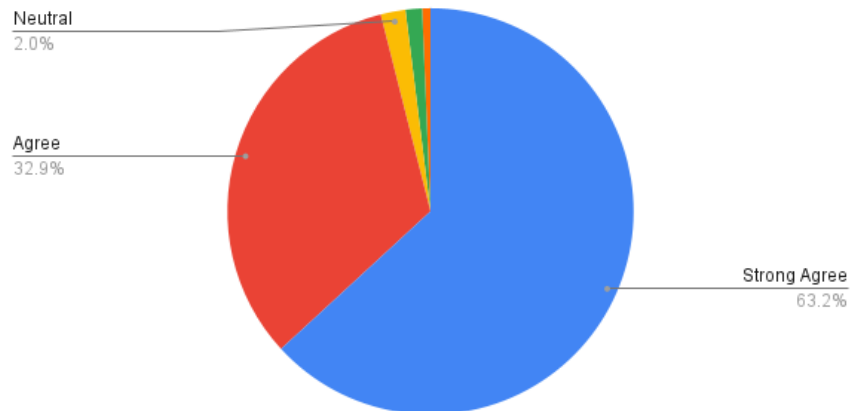
Strongly Disagree
1.3%

Agree
33.6%

Neutral
0.7%

Strong Agree
64.5%
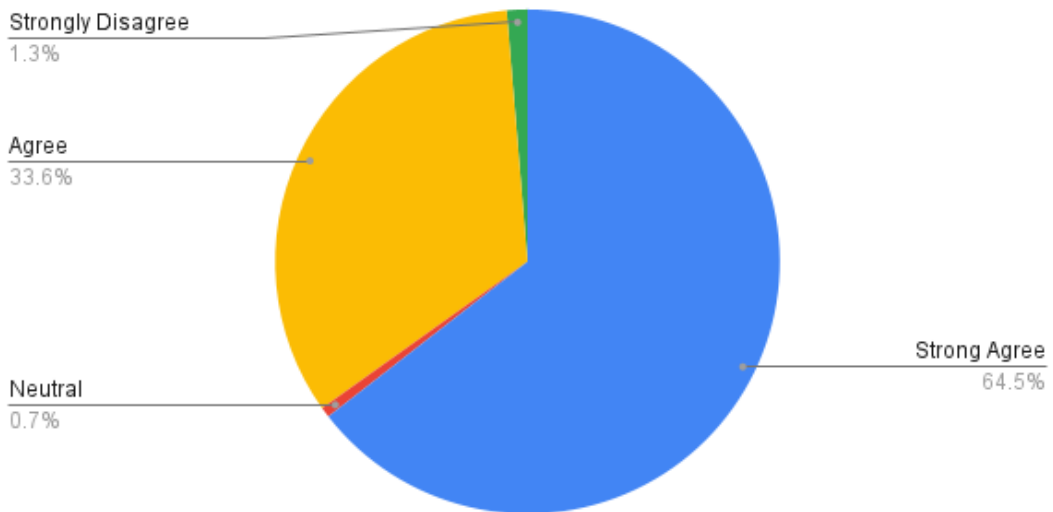
Count of Opinion about the Curriculum Design [The course has good balance between theory and application]
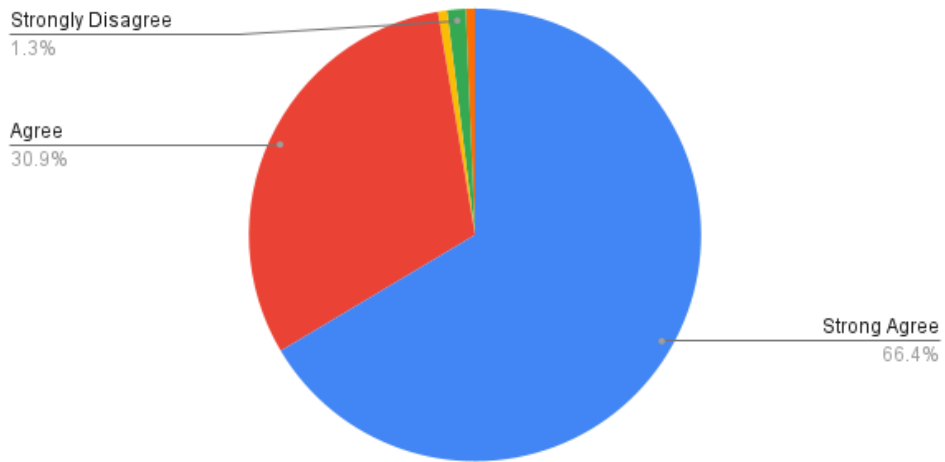
Strongly Disagree
1.3%

Agree
30.9%

Strong Agree
66.4%

Count of Opinion about the Curriculum Design [The course/syllabus of this course increased my knowledge and

Strongly Disagree
1.3%

Agree
30.3%

Strong Agree
68.4%

Count of Opinion about the Curriculum Design [I have the freedom to propose, modify, suggest and incorporate new

Neutral
2.0%

Agree
32.9%

Strong Agree
63.2%

Count of Opinion about the Curriculum Design [I have the freedom to adopt new techniques/education tools /strategies in

Strongly Disagree
1.3%

Agree
31.6%

Strong Agree
66.4%
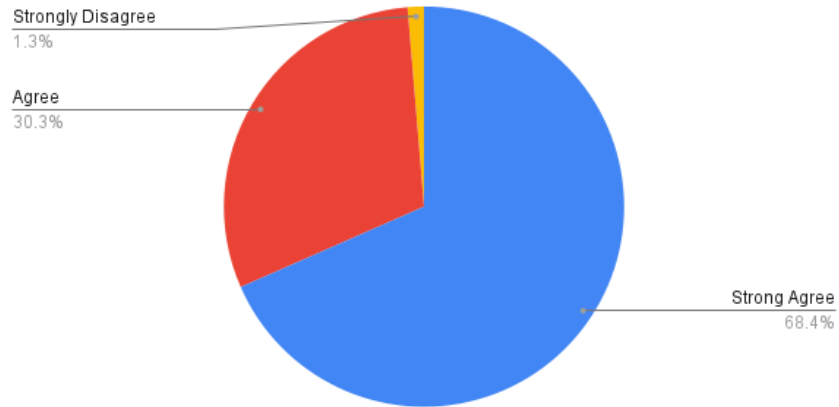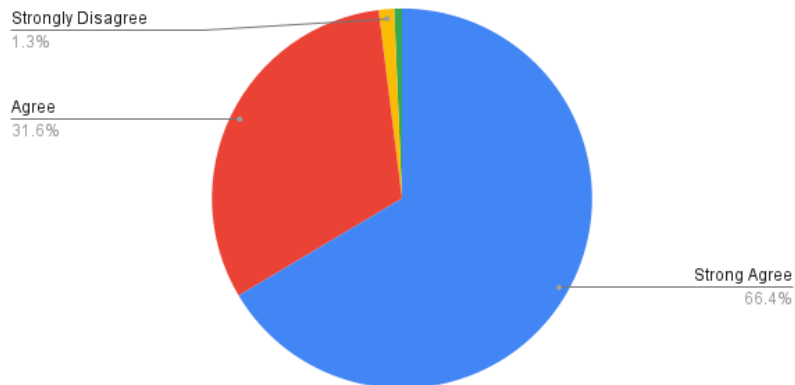
Count of Opinion about the Curriculum Design [I am able to achieve the minimum required course outcome attainment level

Strongly Disagree
2.0%

Agree
34.2%

Strong Agree
63.8%
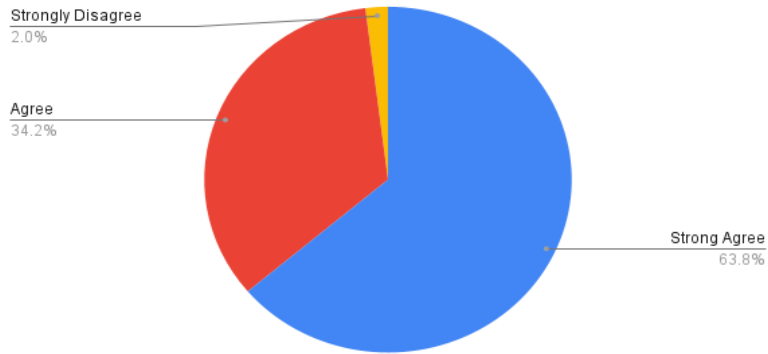
Count of Opinion about the Curriculum Design [I have taken sufficient steps to provide assistance to slow learners]

Strongly Disagree
1.3%

Agree
38.2%

Strong Agree
59.9%
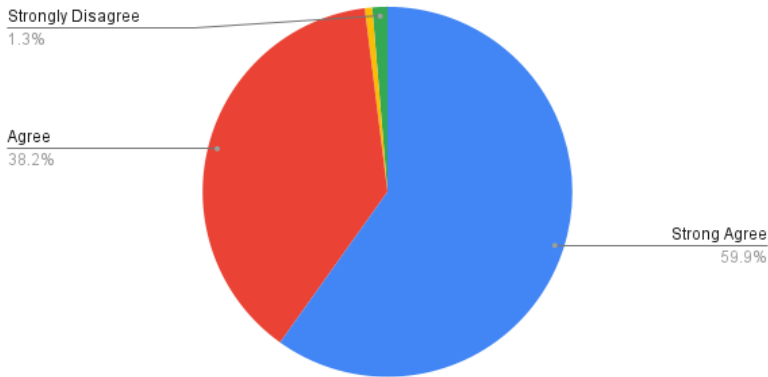
Count of Opinion about the Curriculum Design [I have contributed to the curriculum and / or syllabus development]

Strongly Disagree
1.3%

Agree
39.5%

Strong Agree
58.6%
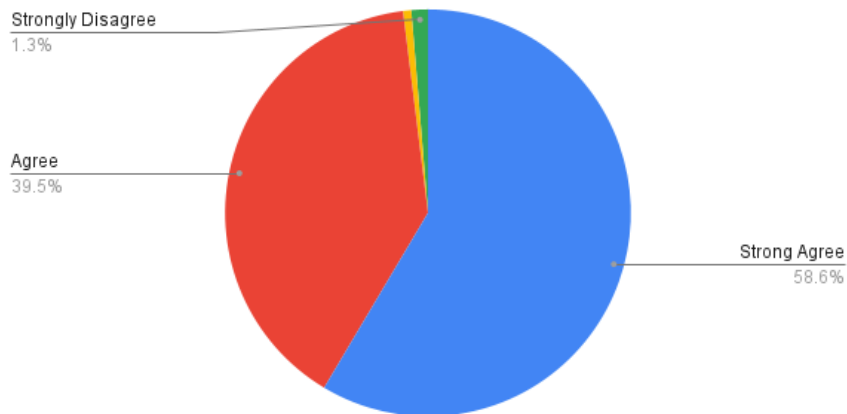
ACTION TAKEN REPORT ON FEEDBACK RECEIVED BY THE TEACHERS ON CURRICULUM (2021-2022)

OBSERVATION	ACTION TAKEN
Few teachers (about 2%) are not satisfied with curriculum design and reading materials.	Feedback will be communicated to the departments with an instruction to place the same during Board of Studies (BOS) meetings to further improve the curriculum. Also, Library staff is instructed to send a proposal to purchase additional books/reading materials for the benefit of teachers and students.

REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA-516 005.

DIRECTOR
Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.

IQAC Feedback Form / Satisfaction Survey from the Teachers (on Curriculum, Course, Teaching-Learning and Evaluation) conducted by **Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India** Dear Faculty, this feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

○ Option 1

Name of the Teacher

Dr. G. Kathyayani

Department

Applied mathematics

Designation of the Teacher *

○ Professor

◉ Associate Professor

○ Assistant Professor

○ Academic Consultant

E-mail

Swapnamudiyam1@gmail.com

Name of the Programme *

Msc

Course *

Mathematics

Academic Year *

◉ 2021-2022

Opinion about the Curriculum Design *

	Strong Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum and Syllabus are need based	○	◉	○	○	○
The course outcomes are well defined and clear	○	◉	○	○	○
Sufficient number of relevant reading materials and digital resources are available in the Library	○	◉	○	○	○
The course has good balance between theory and application	○	◉	○	○	○
The course/syllabus of this course increased my knowledge and perspective in the subject area	◉	○	○	○	○
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	○	◉	○	○	○
I have the freedom to adopt new techniques/education tools /strategies in teaching	○	◉	○	○	○

I am able to achieve the minimum required course outcome attainment level for my class	○	◉	○	○	○
I have taken sufficient steps to provide assistance to slow learners	○	◉	○	○	○
I have contributed to the curriculum and / or syllabus development development	○	◉	○	○	○

Additional Comments / Suggestions *

Good professor

Thank you for your response

IQAC Feedback Form / Satisfaction Survey from the Teachers (on Curriculum, Course, Teaching-Learning and Evaluation) conducted by **Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India** Dear Faculty, this feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

○ Option 1

Name of the Teacher

M V Shankar

Department

Materials Science and Nanotechnology

Designation of the Teacher *

- (•) Professor
- ( ) Associate Professor
- ( ) Assistant Professor
- ( ) Academic Consultant

E-mail

shankar@yogivemanauniversity.ac.in

Name of the Programme *

M Sc

Course *

Materials Science and Nanotechnology

Academic Year *

○ 2021-2022

Opinion about the Curriculum Design *

	Strong Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum and Syllabus are need based	◉	○	○	○	○
The course outcomes are well defined and clear	◉	○	○	○	○
Sufficient number of relevant reading materials and digital resources are available in the Library	◉	○	○	○	○
The course has good balance between theory and application	◉	○	○	○	○
The course/syllabus of this course increased my knowledge and perspective in the subject area	◉	○	○	○	○
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	◉	○	○	○	○
I have the freedom to adopt new techniques/education tools /strategies in teaching	◉	○	○	○	○

I am able to achieve the minimum required course outcome attainment level for my class	◉	○	○	○	○
I have taken sufficient steps to provide assistance to slow learners	◉	○	○	○	○
I have contributed to the curriculum and / or syllabus development	◉	○	○	○	○

Additional Comments / Suggestions *

Good

Thank you for your response

YOGI VEMANA UNIVERSITY::KADAPA
INTERNAL QUALITY ASSURANCE CELL

Fax : +91-(0)8562-225419
Mobile: +91-9966927978

DIRECTOR
E-mail:directoriqacyvu@gmail.com

Feedback from alumni (2021 – 2022)

Feedback was collected from the teachers on curriculum aspects for the Academic Year 2021-2022 from students studied in Yogi Vemana University during 2019 - 2021. Ten questions were given to the teachers as per the given table and requested their genuine opinion. The responses from the alumni were recorded as Strongly agree, agree, neutral, disagree, strongly disagree. The statistical analyses are provided herewith.

The questions and analysis of responses against each question is provided:

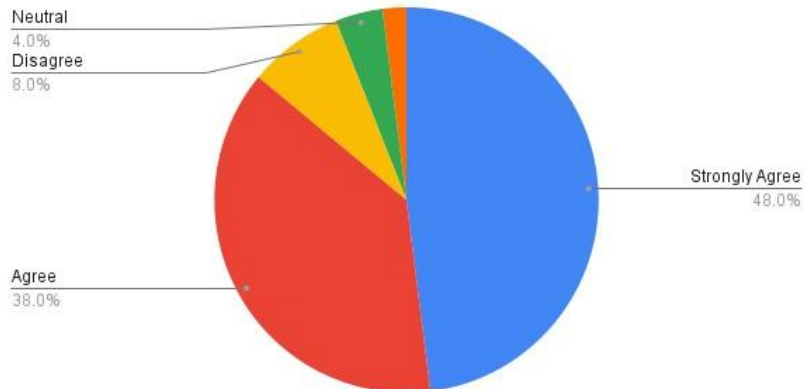| S. No.	Descriptor	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly disagree (%)
1	The curriculum and syllabus content were appropriate for my placement / higher education	66	30	4	-	-
2	Sufficient number of co-curricular activities were arranged during my study period	44	48	8	-	-
3	The institute-industry tie ups were useful for me	48	38	4	-	-
4	The institute / faculty helped me in placement / higher education	56	34	6	2	-
5	The institute offers sufficient scholarships to merit students and deserving students	46	42	8	-	4
6	The learning ambience at the institute is good	66	30	-	2	-
7	The institute provides sufficient opportunity to participate in extracurricular activities	42	48	-	4	-
8	The curriculum accommodates courses with experiential learning (hands-on)	62	32	4	-	-
9	All the academic processes of the institute is transparent	52	38	8	-	2
10	The institute is student-centric in all its academic initiatives	52	40	6	-	2

Count of Work Profile [The curriculum and syllabus content were appropriate for my placement / higher education]
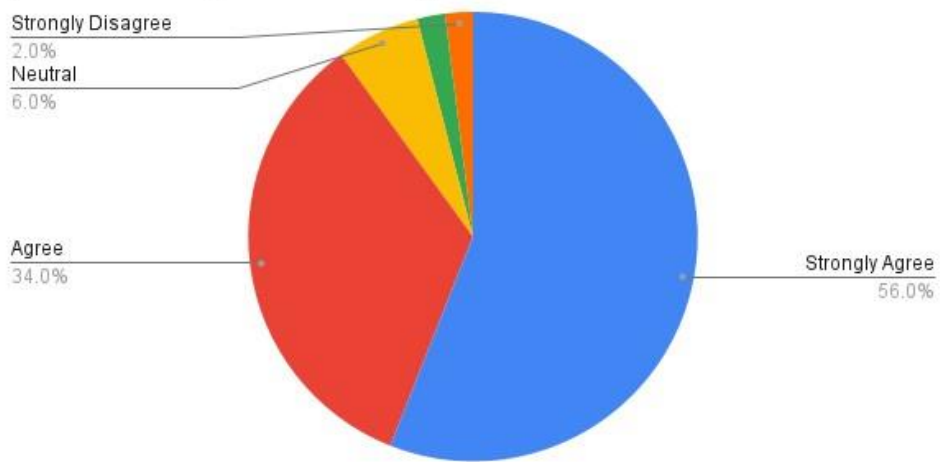
Neutral
4.0%

Agree
30.0%

Strongly Agree
66.0%
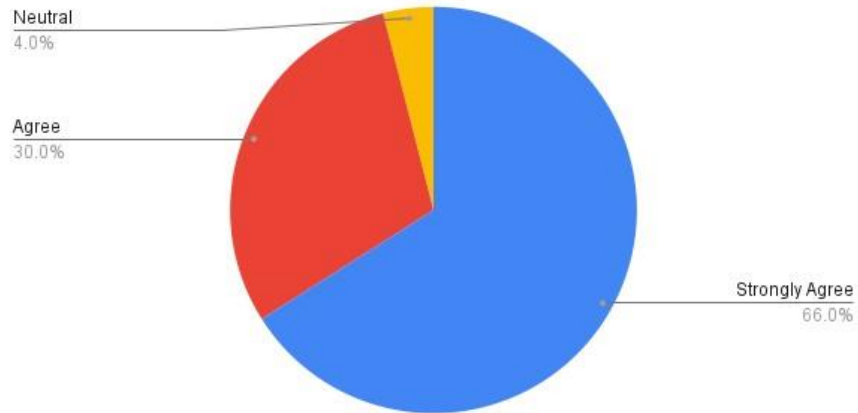
Count of Work Profile [Sufficient number of co-curricular activities were arranged during my study period]
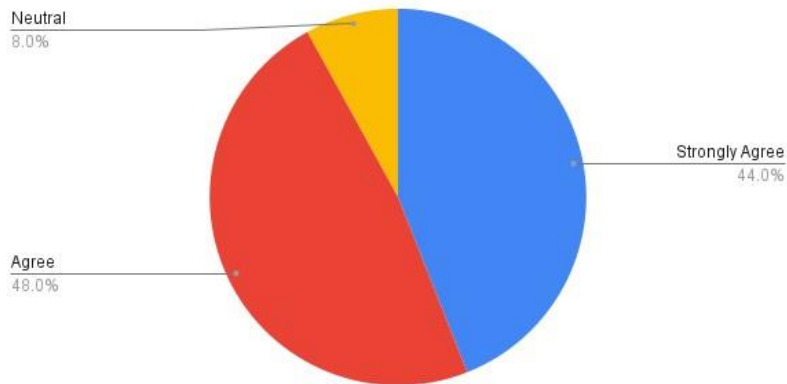
Neutral
8.0%

Strongly Agree
44.0%

Agree
48.0%

Count of Work Profile [The institute-industry tie ups were useful for me]

Neutral
4.0%

Disagree
8.0%

Strongly Agree
48.0%

Agree
38.0%

Count of Work Profile [The institute / faculty helped me in placement / higher education]
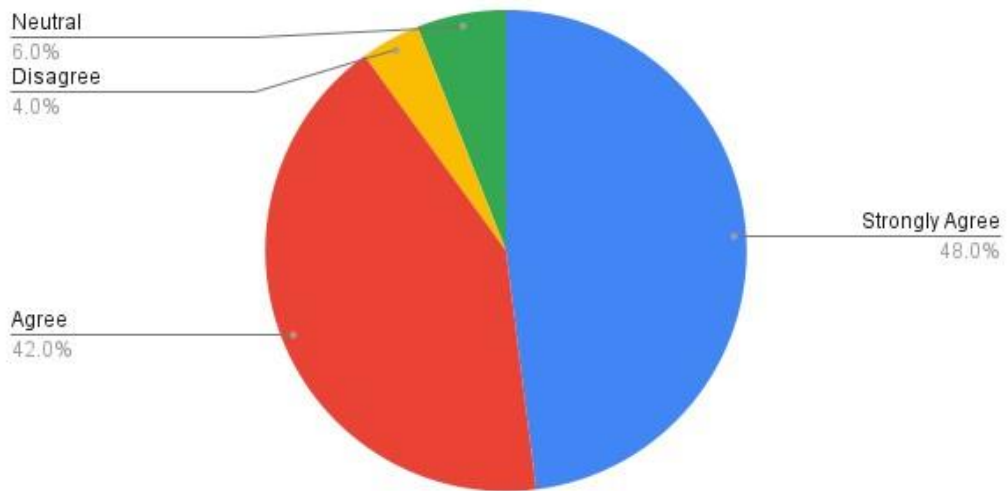
Strongly Disagree
2.0%

Neutral
6.0%

Agree
34.0%

Strongly Agree
56.0%

Count of Work Profile [The institute offers sufficient scholarships to merit students and deserving students]

Strongly Disagree
4.0%

Neutral
8.0%

Agree
42.0%

Strongly Agree
46.0%
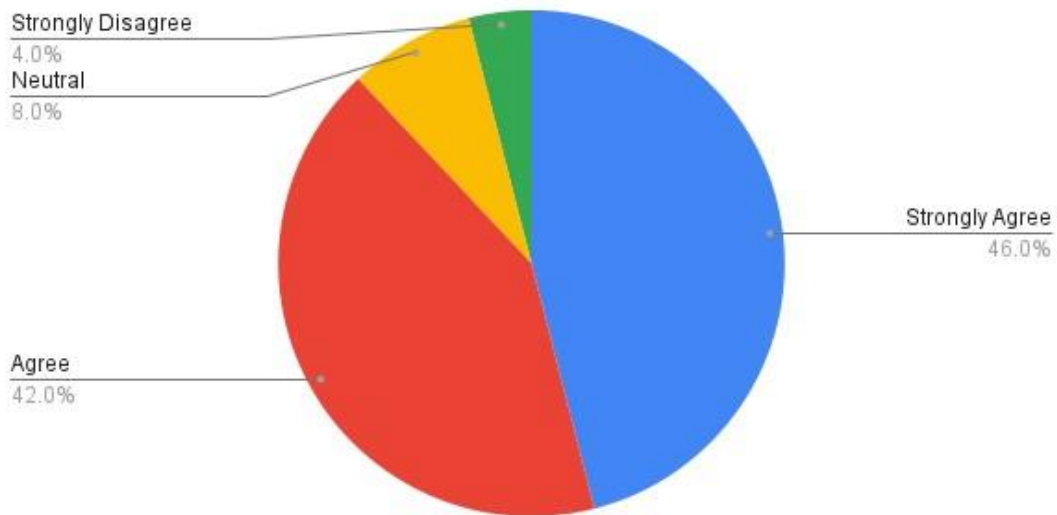
Count of Work Profile [The learning ambience at the institute is good]
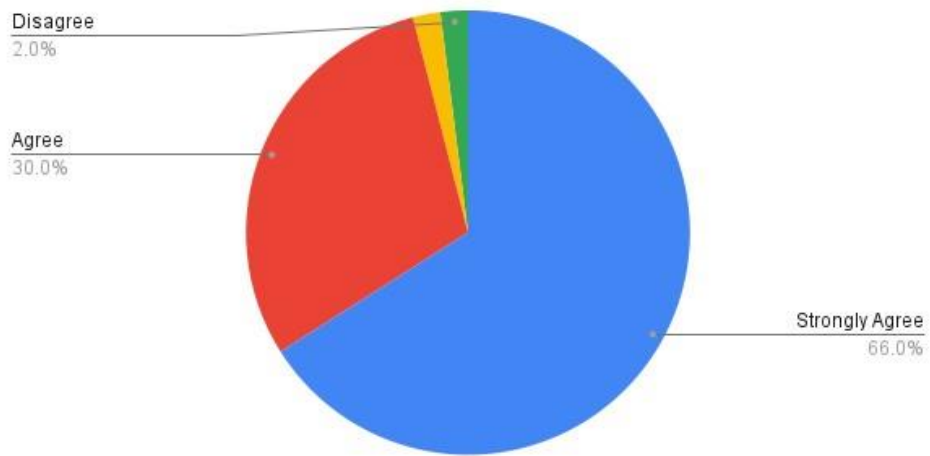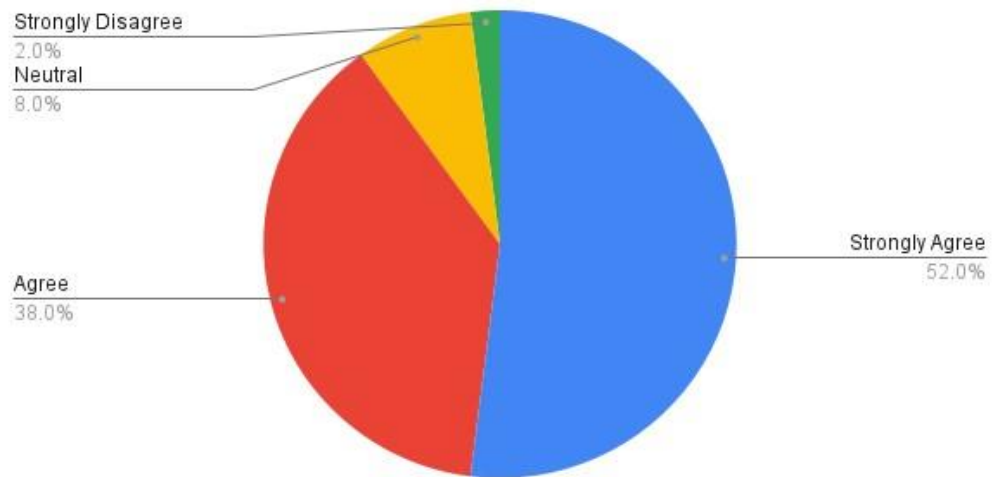
Disagree
2.0%

Agree
30.0%

Strongly Agree
66.0%

Count of Work Profile [The institute provides sufficient opportunity to participate in extracurricular activities]

Neutral
6.0%
Disagree
4.0%

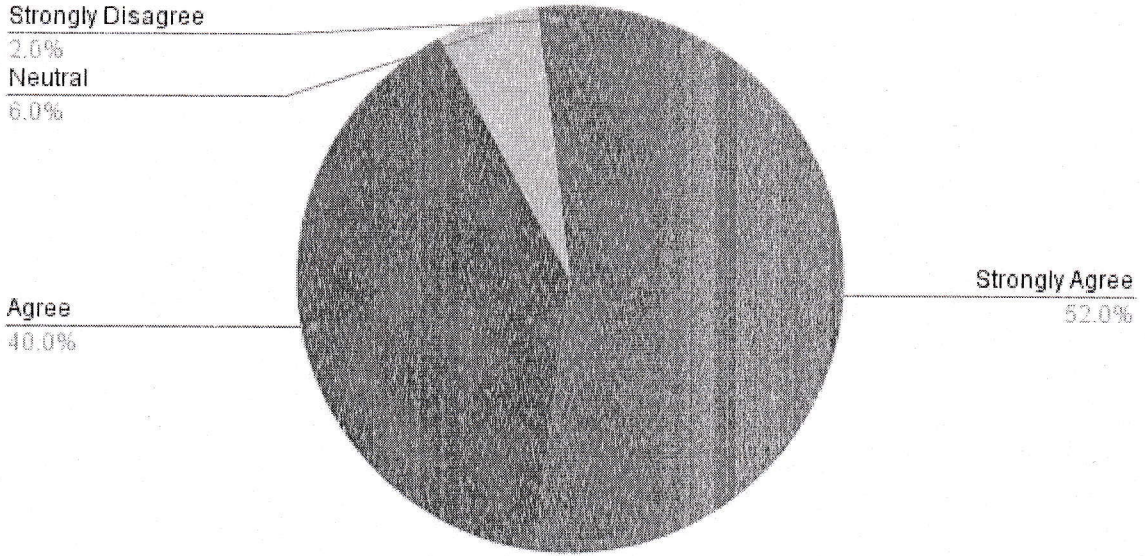Strongly Agree
48.0%

Agree
42.0%

Count of Work Profile [The curriculum accommodates courses with experiential learning (hands-on)]

Neutral
4.0%

Agree
32.0%

Strongly Agree
62.0%
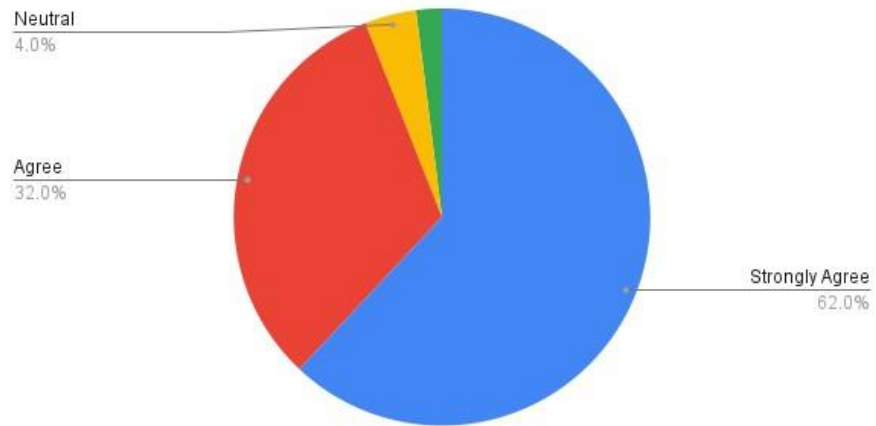
Count of Work Profile [All the academic processes of the institute is transparent]

Strongly Disagree
2.0%

Neutral
8.0%

Agree
38.0%

Strongly Agree
52.0%

Count of Work Profile [The institute is student-centric in all its academic initiatives]

Strongly Disagree
2.0%
Neutral
6.0%

Agree
40.0%

Strongly Agree
52.0%

ACTION TAKEN REPORT ON FEEDBACK RECEIVED BY THE ALUMNI ON OVERALL EXPERIENCE IN THE UNIVERSITY (2021-2022)

OBSERVATION	ACTION TAKEN
#1. Few alumni gave strongly disagree (about 4%) response for the question: does the institute provides sufficient scholarships to merit students/deserving students?.	#1. The point is discussed in the review meetings and a proposal has been submitted to provide financial assistance to the needy students by earn-while-learn programme.
#2. Few alumni gave disagree (about 4%) for the question: does the institute provides opportunity to participate in extracurricular activities?.	#2. The point is discussed in the review meetings and all the Heads are instructed to motivate students to participate in extracurricular activities by taking help from the NSS cell.

REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA-516 005.

IQAC Feedback Form / Satisfaction Survey from the Alumni (on Curriculum, Course, Teaching-Learning and Evaluation) conducted by Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India

Dear Alumni, The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at YOGI VEMANA UNIVERSITY, KADAPA

Nam of the Alumni *

Raja reddy

Contact No *

7816091346

e-mail id *

rajareddym420@gmail.com

Year of Admission into YVU *

0011950615

Name of the Programme/Course studied *

Msc microbiology

Present Designation *

Research associate

Work Profile *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum and syllabus content were appropriate for my placement / higher education	●	○	○	○	○
Sufficient number of co-curricular activities were arranged during my study period	●	○	○	○	○
The institute-industry tie ups were useful for me	●	○	○	○	○
The institute / faculty helped me in placement / higher education	●	○	○	○	○
The institute offers sufficient scholarships to merit students and deserving students	●	○	○	○	○
The learning ambience at the institute is good	●	○	○	○	○
The institute provides sufficient opportunity to participate in extracurricular activities	●	○	○	○	○

The curriculum accommodates courses with experiential learning (hands-on)

○ (selected) ○ ○ ○ ○

All the academic processes of the institute is transparent

The institute is student-centric in all its academic initiatives

○ (selected) ○ ○ ○ ○

centric in all its academic initiatives

○ (selected) ○ ○ ○ ○

Other suggestions / Remarks *

No

Thank you very much for your response

IQAC Feedback Form / Satisfaction Survey from the Alumni (on Curriculum, Course, Teaching-Learning and Evaluation) conducted by Internal Quality Assurance Cell (IQAC), Yogi Vemana University, Kadapa – 516 005, A.P. India

Dear Alumni, The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at YOGI VEMANA UNIVERSITY, KADAPA

Nam of the Alumni *

N.vanaja

Contact No *

9381801578

e-mail id *

nvrvanaja@gmail.com

Year of Admission into YVU *

2019

Name of the Programme/Course studied *

Msc organic chemistry

Present Designation *

Qc analyst

Work Profile *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum and syllabus content were appropriate for my placement / higher education	●	○	○	○	○
Sufficient number of co-curricular activities were arranged during my study period	●	○	○	○	○
The institute-industry tie ups were useful for me	●	○	○	○	○
The institute / faculty helped me in placement / higher education	●	○	○	○	○
The institute offers sufficient scholarships to merit students and deserving students	●	○	○	○	○
The learning ambience at the institute is good	●	○	○	○	○
The institute provides sufficient opportunity to participate in extracurricular activities	●	○	○	○	○

The curriculum
accommodates courses with
experiential learning (hands-
on)
⦿ ○ ○ ○ ○

All the academic processes
of the institute is transparent
⦿ ○ ○ ○ ○

The institute is student-
centric in all its academic
initiatives

centric in all its academic
initiatives
⦿ ○ ○ ○ ○

Other suggestions / Remarks *

Nil

Thank you very much for your response