



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Yogi Vemana University</b>
• Name of the Head of the institution	<b>Prof. Chinta Sudhakar</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08562225400</b>	
• Mobile no	<b>9885843003</b>	
• Registered e-mail	<b>vc@yvu.edu.in</b>	
• Alternate e-mail address	<b>vc@yogivemanauniversity.ac.in</b>	
• City/Town	<b>Kadapa</b>	
• State/UT	<b>Andhra Pradesh</b>	
• Pin Code	<b>516005</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Name of the IQAC Co-ordinator/Director	<b>Prof.M.V. Shankar</b>	

• Phone no./Alternate phone no	9966845899				
• Mobile	9966845899				
• IQAC e-mail address	directoriqacyvu@gmail.com				
• Alternate Email address	directoriqacyvu@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://yvu.edu.in/assets/documents/igac/aqar/aqar202021/AQAR_2020-21-10032022.pdf">https://yvu.edu.in/assets/documents/igac/aqar/aqar202021/AQAR_2020-21-10032022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://yvu.edu.in/assets/documents/academicacalendars/YVUC-AcademicCalender-02022023.pdf">https://yvu.edu.in/assets/documents/academicacalendars/YVUC-AcademicCalender-02022023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.54	2016	19/01/2016	18/01/2021
Cycle 2	A	3.13	2022	09/11/2022	08/11/2027
<b>6.Date of Establishment of IQAC</b>	24/09/2013				
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Yogi Vemana University	RUSA 1.0	MHRD	2020 365	50000000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	9				
• The minutes of IQAC meeting and compliance to the decisions have been	Yes				

<p>uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<p><a href="#">View File</a></p>
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>Preparations for 2nd cycle of NAAC accreditation.</p>	
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>	
<p></p>	

Plan of Action	Achievements/Outcomes
Planned to procure multi functional interactive panels for enhancing teaching - learning experience.	Purchased 33 multi functional interactive panels and installed each in each academic department, one in E-classroom, one in IQAC conference hall
Planned to appreciate faculty members who received state/national/international awards and fellowships by providing recognition with appreciation awards.	Faculty members who received awards were provided with appreciation certificates during University function
Conducting seminars/workshops focusing more on entrepreneurship, innovation, outcome based education to the faculty and students.	Conducted good number of seminars/workshops/webinars for the benefit of teachers, non-teaching staff and students by calling experts from national and international level.
Call for proposal to provide seed money research grant to faculty members to promote research in the University	University approved 13 proposals with total cost of Rs. 13,01,508 (Rupees Thirteen lakhs one thousand five hundred eight only) under Seed Money Research Grant (SMRG) to faculty members.
All the academic departments are requested to revise the curriculum as per the New Education Policy (2020)	Syllabus was revised for 29 programmes as per NEP - 2020
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Executive Council of Yogi Vemana University	19/07/2022
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it</b>	<b>Yes</b>

to Assess the functioning?	
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	27/12/2022
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>University exercised revising the curriculum as per the guidelines of New Educational Policy (2020). All the academic departments were actively involved in the revision and introduced multi-disciplinary projects in the curriculum. Besides, students are encouraged to go for interdisciplinary projects during the last semester of the programme. It is also planned as a part of institutional development to introduce integrated programmes consisting of UG/PG with multiple entry and exit option. Detailed work-up and full implementation of the proposed programmes are under pipeline and will be addressed fully in next Annual Quality Assurance Reports.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>University is not yet registered for the Academic Bank of Credits (ABC). However, University is preparing a roadmap to sensitize the students to register for NPTEL/MOOCs/SWAYAM during the programme. After achieving the significant progress, it is planned to register for ABC.</p>	
<b>18. Skill development:</b>	
<p>University is keen in promoting skill development among students. In the revised curricula several skill development courses were introduced in various programmes. Further, in association with Andhra Pradesh State Skill Development Corporation (APSSDC) University encourages students to go for internships, to attend skill development training programmes.</p>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>University is working on to integrate Indian Knowledge System in the Curriculum. Certificate courses in Kuchipudi, and carnatic music were started and giving training to many enthusiastic students. Further, initiatives to promote interdisciplinary approach to integrate Indian Knowledge System is under active priority of the University and outcome will be presented in future quality assurance reports.</p>	

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

University has taken initiation to promote outcome based education (OBE). As a beginning step, student-centric instructional strategy is worked out and curriculum was designed for all the programmes by incorporating Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs). Steps were initiated to measure students' performance i.e outcomes at different levels. Further, teachers are instructed to use appropriate teaching - learning pedagogical tools to aid student to achieving specified learning outcomes.

**21.Distance education/online education:**

University has set up Directorate of Distance Education (DDE) and appointed Director at the level of Professor. It is planned to seek permission from Distance Education Board (DEB) to offer online distance learning programmes.

**Extended Profile****1.Programme**

1.1	31
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	28
Number of departments offering academic programmes	

**2.Student**

2.1	1645
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	671
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	1645
File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	163
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1037
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of full time teachers during the year	96
File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	79638

File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	563
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	76
4.4 Total number of computers in the campus for academic purpose	402
4.5 Total expenditure excluding salary during the year (INR in lakhs)	322.65
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Yogi Vemana University strongly placed emphasis on revising the curricula with a relevance to the local, national, regional and global developmental needs. Considering these key factors curricula is revised for 29 programmes offered in various academic departments. Correspondingly, POs, PSOs and COs of the programmes were carefully drafted and new syllabus was implemented from the academic year 2021-2022. In most of the programmes, Board of Studies (BOS) structure is carefully designed and the members included are senior faculty of the respective programmes of the University departments, subject experts from other Universities/Institutions, experts from the industries, student representative. Except, PG Diploma in Theatre Arts, all other programmes offered were in the Choice Based Credit System (CBCS) pattern. The revised syllabus were added with more components focusing on employability and skill</p>	



development. Further, to prepare students to take up challenges in science, commerce, management, arts & humanities domains project work, field work was introduced in the curriculum. Many of the students project work were designed to encourage students to work on real life challenges and needs.

University is always strives to improve the academic excellence by technology-assisted innovative teaching methods to disseminate the subject knowledge to students and prepare them as good human resources for the benefit of the nation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

591

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

591

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender quality & sensitivity, human values, professional ethics, environmental sustainability were given priority in the revised curricula of the many of the programmes offered in Yogi Vemana University. For example, in the Journalism programme a dedicated course is offered on Gender and Human rights. Several important topics like gender values, need for understanding gender concerns and gender sensitization is taught to sensitize students and scholars on these important aspects. Further, human rights, rights of women, children and responsibilities of human rights commissions are also included in the curricula. In environmental science programme, courses like Environmental Policy and Sustainable Development, Climate Change and Sustainable Development were included. These courses particularly focus on the sustainable management of water resources, food security, energy and sustainable development.

Apart from the awareness given through curricula on the aspects of professional ethics, gender, human values, the NSS cell, Women's cell, Psychology, Management departments regularly conducts gender sensitization programmes by calling experts in these important subjects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

243

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1347

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

676

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The learning levels of the students of Yogi Vemana University are assessed based on the response during lecture hours and performance

in the class tests. The students are made into groups with advanced and slow learners. All the departments took utmost care to motivate slow learners by conducting motivational classes beyond class hours, where the advanced learners are made as mentors and this in turn develops bonding between teachers and students. Further, through mentor-mentee mechanism students were provided with special assistance.

The University has set up Equal Opportunity Cell and Career Guidance Cell through which students are given guidance and coaching to prepare for UGC-CSIR NET/SET/Civil Service/State Services and other competitive examinations/skill development courses towards student development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://yvu.edu.in/home/cec">https://yvu.edu.in/home/cec</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1645	96

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**Student-centric methods:** The students in the University hail from a rural background, the University practices a teaching methodology which focuses on imparting education through student-centric approach. It deals with:

Better teaching-learning approach

Well defined academic calendar

Timely revision of curriculum as per the societal needs

Through language and digital labs students were exposed to better communication skills and language skills

Experimental learning: University has adopted CBCS system and curriculum is designed keeping in view of NEP-2020 guidelines. This approach allowed students to gain practical knowledge through:

Industrial visits, field trips, visit to research labs/institutes.

Project work, case studies, group discussions

Hands-on experience with analytical instruments

Submission of dissertation on assigned project works.

Internships

Participative learning:

Students are allowed to do projects/experiments in sizeable groups on specific topic.

Encouraged to participate in conferences, seminars, debates, elocutions and essay writing, quiz.

Students are encouraged to participate in co-curricular, extra-curricular activities like sports, games as well as cultural activities.

Students are motivated to participate in community development programmes under the guidance of NSS cell. Through NSS the students learned participative management and skills by creating awareness on education, health, hygiene, blood donation etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Yogi Vemana University faculty are familiarized in using online education resources, knowledge networking portals besides self-prepared lecture notes for efficient teaching and provide enhanced

learning experience. All the faculty and students are well au fait with blended learning platforms like Google classroom, Zoom, Google meet, Cisco WebEx and Microsoft Teams.

All the departments and Seminar Halls are well equipped with multi-functional interactive panels, LCD projectors for online lectures, conferences, seminars. Research Advisory meetings and BOS meetings are held using online platforms. The following ICT tools that are available at all the prominent places in the University are: Television, high definition smart LED TV, Interactive panels, Laptops, Desktops, pen drives, hard disks, digital cameras, public addressing systems, printers, scanners, webcams, speakers etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

96

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1209

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year



0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

#### IT integration in examination procedures:

- Yogi Vemana University examination process is partially automated like Student enrollment, generation of hall tickets, results processing and certificate generation.
- The whole process of examination is transparent and efficient.
- The answer booklets are bar-coded to ensure coding and decoding efficiently.
- The published results are made available in the University website and result copies are sent to the departments to display on the notice board.

#### Examination Reforms:

- General of hall tickets online
- Bar-codedd answer scripts with the details of photograph of the student
- After evaluation of the scripts the marks sheets are scanned to enter the marks
- Publication of results in the website.
- Generation of marks memos and certificates.
- Tamper proof, tear proof and highly secured Original Degree Certificates will be issued to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Yogi Vemana University has stated its learning outcomes/graduate attributes through its website. University strictly adheres to the Choice Based Credit System to the programmes offered, course structure, curriculum, scheme of instruction and evaluation. The curriculum notably displays the course objectives and course outcomes.

The curriculum designed by all the departments is in such a way when student leaves the campus, he/she is well-equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills. The structure of curriculum is revised periodically to meet the demands of current research and societal needs. Each programme provides students to choose one paper in II and III semesters from interdisciplinary departments so as to enhance their knowledge and critical thinking.

University offers two year post graduate programme, 5 Yr M. Sc integrated programme, 4 yr bachelor degree in fine arts and one year diploma course in Theatre Arts. All the programmes will have 90 instruction days in each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yogi Vemana University has taken initiation and given priority to outcome based education (OBE) system for the benefit of students and ensures attainment of programme outcome. The percentage of course outcomes are mapped with individual programme outcomes and programme specific outcomes.

The difficulty levels observed in course outcomes of the students are assessed based on the communication during the class and performance in the internal assessment. The end result reflected on programme outcomes will be reviewed and discussed in the Board of Studies (BOS) and curriculum will be designed accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

675

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iqac.yvu.edu.in/wp-content/uploads/2023/05/C1-14.11.4.2.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**Research facilities in YVU:** Research facilities are frequently updated in the University and uploaded in the Website under Research & Development Cell Tab.

<https://yvu.edu.in/home/researchfacilities>

In order to monitor the research activities and promotion of research in the University "Research Advisory Committee (RAC)" was constituted. The committee takes care of policy drafting after taking suggestions from the stakeholders. The recommendations of the committee are submitted to the administration for the administrative approval. Ph. D admissions, research progress assessment by RAC,

submission guidelines are thoroughly given. Quality research initiated in departments through motivation to apply research projects/fellowships from various funding agencies via CSIR, DST, DBT, MNRE, ISRO, MOES, ICSSR, NBM etc. Further, University is keen in creating avenues for writing project proposals, traveling grants to attend National/International Conferences/Seminars/Workshops etc in light of specialized knowledge up to date.

University has its own infrastructure and instrumentation facilities to encourage research by students and faculty. Providing high-speed (1GB) internet and Wi-Fi facility in the entire campus. Computer Centre facility extended for research scholars and students with all the facilities. Central Instrumental Facility, RUSA scanning electron microscopy (SEM), DST-FIST X-ray diffraction (XRD) facilities were available for the benefit of researchers working in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13.02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### **3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

243.82

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created an eco-system for innovations by

1. Recruiting skilled faculty members for carrying out research in the contemporary areas of science, arts, humanities, commerce and management.

2. Incubation, Innovation & Entrepreneurship cell was established with a Director. The cell coordinates with the researchers to identify the suitable research works capable of incubating.

3. Incubation, Innovation & Entrepreneurship cell in association with IQAC conducts programmes on IPR, Incubation strategies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual

**Property Rights (IPR), entrepreneurship, skill development year wise during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a**

B. Any 3 of the above

**University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**
**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**
**3.4.4.1 - How many Ph.D's are awarded during the year**

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**
**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**



93

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
148	113

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
52	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yogi Vemana University has well defined consultancy policies which are approved in its 46th Executive Council. The University establishment section processes all the correspondence and maintains the consultancy accounts. The duration and approval of consultancy by the individual or group is placed before the Executive Council.

The departments like Earth Science and Geology offer consultancy for hydro-geological and geological analysis for the benefit of farmers in the surrounding villages. Further, sophisticated instrumental facilities like Scanning Electron Microscope and X-ray diffractometer were extended for researchers on payment basis. The amount generated through this academic consultancy is being utilized for the maintenance of the same facility. For the academic year 2021-2022 a total amount of Rs. 92,100/- (Rupees Ninety Two Thousand & Hundred) were received towards academic consultancy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

0.92

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University NSS cell organized various extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.

Extension activities in the neighborhood community conducted by Yogi Vemana University help to establish rapport with community members and develop social awareness in the villagers through village adaptation programmes. These programmes are initiated with an objective to develop long term institutional relation with the community and contribution of YVU to uplift the people therein. Further, to create awareness among YVU teachers and trainees regarding their responsibilities towards the society.

To meet the objectives, extension activities were conducted with various National Service Scheme (NSS) Programme Officers of the University in the neighborhood community by organizing special camps, awareness campaigns, blood donation camps etc. to understand the problems of the communities and to understand their knowledge level to solve the problem. Further, to inculcate social and civic responsibility towards any issues such as disaster management, practical skills, leadership qualities, education, employment etc. based on the problems prevailing the following extension activities have been conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

659

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has sprawling campus of 652 acres with well furnished offices, departments, conventional laboratories, research labs, hostels and library. There are about sixty classrooms which are well furnished to conduct the classes and the departments have been equipped with LCD projectors . Recently, for all the departments 33 number of interactive panels have been purchased and installed in identified class rooms to promote ICT mode of teaching and learning.

Sophisticated instrument like Scanning Electron Microscope facility has been set up incurring an expenditure of 1.5 crores. An amount of Rs. 21, 63,436/- has been spent to procure FTIR photospectrometer, wall mounted water purification system and Hot Air Oven. The Arts Block has four seminar halls with ICT facilities to conduct academic events and sessions. All the science departments have conventional labs as per the curricula requirement and the faculty who obtained research projects established research laboratories. Further, the departments of Commerce, Business Administration and English have also established computer laboratories. The department libraries have been improved by lending financial and infrastructural support in order to provide better exposure to the students and also to encourage the research scholars to improve their aptitude. A language lab has been established in the library for the benefit of the students. The university has Supercomputer facility, Agri-Science Park, ISRO-GBP Network Centre, day-care centre, Botanical Garden.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university since its inception has been promoting art, heritage and culture. The Department of Fine Arts offers Graduate and diploma courses in Fine arts and theatre arts. Accommodation is available for the display of paintings and artistic works by the students. A mini hall is available with PA system and LCD projector to enable

the students rehearses for stage and music performances. The Department of Physical Education & Sports Sciences was established in the year 2010 as a central facility for wellness and fitness and to cater the needs of the students seeking career opportunities in the area. The university has a spacious playfields with an area of 64 acres. National flag pole of 60 ft height with 20ft X 30ft flag which is the highest national flag pole among the state universities in India is erected in the playfields. Modern gymnasium facility is widely used by the students and staff and a professional trainer is appointed to guide the users. Other facilities like 10 meter range pistol shooting, indoor hall for Yoga, Skating, Fencing, Taekwondo and Table Tennis are available. For outdoor yoga practice lawn is arranged. Power lifting and weight lifting zone with wooden platform is established.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University has been on the forefront to provide suitable and better facilities for the students, researchers and staff with an aim of lending a conducive ambience and academic atmosphere. Eight RO plants have been installed at appropriate locations. In case of power breakdowns, five generators with capacity of 100 KVA and 50 KVA, respectively have been installed. University Health Centre facility offers medical services to the students and staff. Resident doctor is available and the services of paramedical staff are utilized. Medicines are dispensed for minor health issues and first aid is extended. Ambulance facility is available in case of any emergency to shift the patient to the nearest hospital. Browsing centre as well as a language lab has been established in the library premises. To promote flora and fauna an eco friendly Botanical garden has been established. The University canteen named Oasis sells food items, Tea, Coffee and other refreshments at subsidized prices. State Bank of India branch with ATM facility is available. A central examination facility which can accommodate about 1000 candidates is available in the campus. The University offers transport facility to the students and staff and operates a van and bus for their conveyance. The University has Post Office facility which Xerox centre and stationery shop are available in the premises. 950 MW solar power plant facility is available to meet the energy needs of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**322.65**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. A.P.J. Abdul Kalam Central Library, YVU, Kadapa, is Semi-automated by using Software for University Libraries (SOUL) 2.0 version which is an integrated library management software. It is developed by Information Libraries Network Centre (INFLIBNET), Ahmadabad. This automation software is developed for fulfilling the requirements of college libraries and university libraries. Recently, the university has entered into MOU with INFLIBNET for uploading the research works of the candidates who have been awarded Ph.D.

All the library transactions such as borrowing, issuing and recording of book returns are processed using SOUL software which enables digital documentation. Computerized Library ID cards with Barcodes are issued to various categories of users. Entry and exit statistics is also digitalized. All the library documents are bar-coded and books are issued to users by reading the barcode of the document through the SOUL software. With this facility, the user finds it easy to trace the titles of the books and locate them effortlessly. SOUL 2.0 Software is a user friendly and totally integrated software package that covers all aspects of library management. Recently digital login facility has also been launched.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 353 550 421">File Description</th> <th data-bbox="550 353 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 421 550 526">Upload relevant supporting document</td> <td data-bbox="550 421 1476 526" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>							
<b>15.29</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 734 550 790">File Description</th> <th data-bbox="550 734 1476 790">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 790 550 857">Upload the data template</td> <td data-bbox="550 790 1476 857" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 857 550 969">Upload relevant supporting document</td> <td data-bbox="550 857 1476 969" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>							
<b>129</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1171 550 1238">File Description</th> <th data-bbox="550 1171 1476 1238">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1238 550 1339">Upload relevant supporting document</td> <td data-bbox="550 1238 1476 1339" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>4.3 - IT Infrastructure</b>							
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>							
<b>66</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1619 550 1686">File Description</th> <th data-bbox="550 1619 1476 1686">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1686 550 1753">Upload the data template</td> <td data-bbox="550 1686 1476 1753" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1753 550 1843">Upload relevant supporting document</td> <td data-bbox="550 1753 1476 1843" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<b>No File Uploaded</b>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<b>No File Uploaded</b>						
Upload relevant supporting document	<a href="#">View File</a>						
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility							
Yogi Vemana University has initiated concrete steps to strengthen IT facilities and in this direction a major development is appointing a							



Director in the rank of Professor to monitor the functioning of IT facilities and networking. An amount of Rupees Fifty Five Lakhs has been spent for the installation of firewalls and servers. 1GBPS speed net facility is available for the users and Wi-Fi facility and necessary vigilance mechanism ensuring its proper use is in place. A new and impressive browser friendly website [www.yvu.edu.in](http://www.yvu.edu.in) with more useful features and comprehensive information has been launched on August 15th, 2021 marking the occasion of Independence day by the Hon'ble Vice-Chancellor.

YVU offers access to its network and Internet facility for students, staff, research scholars and supporting staff exclusively for academic, educational and research purposes. IT policy has been formulated and this policy applies to everyone who uses YVU IT & NETWORK resources, whether physically located on campus or remotely connected. The policy ensures proper availability of network facility and its legal use. The policy is meant to ensure proper use of electronic information and to maintain and uphold the YVU reputation and its mission of education, research and services. YVU obtained Internet bandwidth from BSNL. Total bandwidth availability from BSNL source is 1024 Mbps (leased line). YVU has 1 Gbps connectivity under NKN Network of MHRD (NME-ICT) via BSNL.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1645	402

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

322.65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University strictly follows the regulations laid down by the Government of Andhra Pradesh with regard to procurement of infrastructure. Presently, the e-procurement policy of the State Government is followed and the University has constituted a Central Purchase Committee to scrutinize the quotations received from the bidders by following the norms in vogue and considering the recommendations of technical committee, if required.

The maintenance of physical facilities is entrusted to the Engineering Department which functions under the supervision of University Engineer. To maintain hygiene of the premises, classrooms, labs and hostels the services of Sulabh International are being utilized. The Chief Warden of the Hostel supported by the Additional Chief Warden, and Deputy Wardens in the Cadre of both Associate and Assistant Professors. They monitor the maintenance of the hostels.

The Heads/Coordinators concerned look after proper maintenance of conventional labs and computer labs with the support of the Engineering department and IT & Network Cell. The university administration reviews engineering and maintenance works on regular basis.

For the maintenance of sports facilities, there is an exclusive

Department of Sports Sciences and Physical Education. The maintenance of computers used in the Departments, Labs, and offices is carried out with the support of the Department of Computer Applications.

Special care is taken for the maintenance of classrooms. The Head/Coordinator concerned with the support of non teaching staff supervises the upkeep of classrooms regularly and minor repairs if required are undertaken with the support of Engineering section.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1199

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

129

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

92

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University constituted Board of Studies (BOS) by including student representatives and considered their views and suggestions at the time of designing curriculum and programme structure.

All the departments have class committees that comprise of student members representing meritorious as well as weak students along with faculty members nominated by the Head/coordinator of the department. The class committees provide feedback on all aspects in the department. In addition, student representatives play an important role in the planning and organizing of college day events, awareness programmes conducting freshers'day, management meets, independence day, blood donation campus, clean and green programmes etc.

Student members support in the administration and management of

hostel affairs. The hostel mess of each hostel is run by student mess committee of respective hostel under the guidance of hostel chief warden. The mess committees actively involves in the purchase of all necessary items to run the mess effectively under the supervision of the chief warden.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Yogi Vemana University alumni association is established and registered on 21st November 2020 (Reg No: 192 of 2020) in Kadapa with a group of educationalists who studied in this University.

The main objectives of YVU alumni association are:

- 1) To establish and maintain contacts with past students, present students and teaching faculty for the purpose of academic and welfare activities benefiting the alumni.
- 2) To raise and maintain high standards of education by interaction with renewed scientists, scholars, academicians and philonthrophists.
- 3) To establish collaboration with institute/industry/universities for the benefit of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>"To equip the students with a transformative academic expertise besides fostering interdisciplinary knowledge, problem solving skills, leadership abilities, communication and interpersonal skills aiming at their holistic development".</p> <p><b>Vision</b></p> <ul style="list-style-type: none"> <li>• Envisioned to transform Yogi Vemana University into a global varsity, with a potential for academic excellence.</li> <li>• To promote high academic standards through modern pedagogy, qualitative research and healthy work culture to mould the University into an enhanced knowledge base of the society</li> <li>• To provide value-based education to the students by initiating socio-cultural, instructional</li> </ul> <p><b>Mission:-</b></p> <ul style="list-style-type: none"> <li>• The University is primarily committed to the noble cause of higher education by creating a curriculum in tune with the societal needs and in consonance with cherished ethical values.</li> <li>• Varsity contributes towards creating a healthy, vibrant, sustainable and eco-friendly society by involving students in community services, health and hygiene awareness programmes, sports and cultural activities.</li> <li>• University firmly believes in ethical values, fosters rural upliftment and women empowerment and aims at accomplishing global standards by adhering to traditional values.</li> </ul> <p>The Vice-Chancellor along with Executive Council, University Research Committee, Board of Studies, Deans, IQAC, College</p>	

development Council, Standing committee on Academic affairs & finance Committee carry through the mission of development, implementation of decentralized management system to ensure the transparent academic activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

#### Decentralization

The hierarchical setup of the University is in place both in academic and administrative realms. In the pursuit of delegation of powers, University provides ample opportunities to all the stake holders in the process of decision making, administration and academics.

Appointment of teaching faculty as university nominees and representatives to affiliated colleges to serve as experts and members of the inspection committee. Internal stock verification of the departments also conducted annually.

#### Participative Management

Effective leadership skills are honed by providing additional responsibilities to the members of the faculty in the form of directors/coordinators of various cells and committees that ensure their participation in the quality of academic, research, and outreach activities. Promotion to the next level of leaders through scientific management is meticulously adopted by the University.

Department level committees have been constituted to review the requirements and purchase of equipment for Laboratories and also for their efficient maintenance. Central Purchase Committee (CPC) is constituted to check the overall specifications of the instruments/equipment/consumables before placing them for due approval by the competent authorities.

Administration has been formulating, implementing and organizing policies, programmes in a fully democratic manner by involving



parents, students, teaching and non-teaching staff for overall welfare of the stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

#### Academic development:

University in congruence with its mission and vision aiming towards the acme of success in education designed a strategic road map with a focus on cutting-edge technology, academic enrichment, research ambience with scientific temper. The curriculum is revised time-to-time based on the societal needs considering the inputs of feed back of university stake holders.

#### Admission of students:

Student admission process is purely transparent, scholarships are sanctioned by the Government of Andhra Pradesh as per G.O Ms.No: 58, Social welfare (J), dept, dated 12/05/1997.

#### Human Resource Management:

Staff recruitment & statutory reservations of all categories are in accordance with the rule position/UGC guidelines and State government. Further, individual employee promoted in time based on self-appraisal and academic performance.

#### Research and innovation:

The University Research cell (URC) plays a pivotal role by encouraging the faculty/research scholars /students to conduct research work by providing seed money, 40% of overheads of sanctioned projects, and financial assistance to research scholars. As an outcome, University received research projects from CSIR, UGC, DBT, DST, MNRE, ISRO, MOES, ICSSR, DAE-NRB, ICMR, NBM etc. As a result of novel and innovative way of research, University obtained patents, published research articles in SCOPUS/WoS/UGC-Care journals and books/book chapters of international repute.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University adopts all the policies in harmony with its mission and vision to be a centre of excellence in Education, Science & Technology. The organizational structure led by his Excellency Governor of Andhra Pradesh, Hon'ble Vice-Chancellor, Registrar, Principal, Deans, BOS chairpersons, Head(s)/Coordinators(s) of the Departments, Teaching staff, and Non-teaching staff.

University committees approve and disseminate different policies for effective and efficient administration viz. research and development, information technology, development, scholarship, e-governance, resource management, green, energy and environment, disabled friendly, professional ethics & code of conduct, consultancy etc.

The organizational structure lends itself to sustain institutional capacity and educational effectiveness through the involvement of external members in various Committees/Boards at appropriate levels in the organizational hierarchy.

Yogi Vemana University strictly follows the service rules as per the State government & UGC regulations for the direct recruitment and promotions of teaching and non-teaching staff. Each and every aspect/strategy and plan of the University has been displayed on the University website.

As per the UGC/NAAC guidelines, University established various cells/committees with well-defined functions to enlighten the academic and administrative leadership of institution.

The institution follows transparent promotional policies through self Appraisal and Academic Performance Indicators (API) henceforth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Yogi Vemana University is poised to assess the quality of faculty and provide promotions time-to-time as per the regulations of UGC, State government and University. Keeping in view of this the University has formulated a mechanism for performance appraisal and promotion. In addition, University is also keen in implementation of welfare measures for teaching and non-teaching staff as per the guidelines.

Performance appraisal system:

The Academic, administrative and research performance of the faculty is appraised by adopting a robust feedback mechanism obtained from the stakeholders by IQAC.

Promotional Avenues:

Further, timely promotions of teachers will be done under Career Advancement Scheme as per the guidelines of UGC and state government. During the period of 2021-22, 45 faculty members were promoted to higher academic level.

**Effective welfare measures:**

- Annual Increments
- Group Insurance
- All applicable leaves as per UGC and State Government norms
- Transport
- Employee Health Insurance Scheme (EHS)
- Healthcare facilities
- Yoga and Fitness Centre
- Stationary and Xerox
- Post-Office Branch
- State Bank of India Branch
- Counseling centre
- Day Care centre
- Solar photovoltaic power plant

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Mobilization of financial resources:

The financial resources of the University is mobilized through receipts by students fee, support from the UGC/State Government and research grants from the extramural funding agencies at the national & international levels.

In addition, Members of the faculty apply for project funding and secure funds, Endowment funds contributed by Philanthropists/Donors are used for Gold-Medals. The finance office monitors the income and expenditure of the University. All the budgetary allocations are placed before the Executive Council. The University accounts are audited by the State audit and also by the office of the Comptroller and Audit General.

Efforts are made afoot to mobilize the recourses special schemes such as RUSA, funds from UGC, DST, DBT, CSIR, ICSSR, MHRD, ICMR, MoE, MoEF and APSCHE. Funds are also generated from affiliation fee for new colleges, for issuing certificates, registration charges during workshops /seminars/conferences /consultancy services, collaborative venture and from alumni. The University generates the revenue by leasing out the available space for State Bank of India, Post-office, Canteen, Stationary- cum-Xerox and ATM.

##### Resource Utilization:

The University has an effective mechanism for the successful utilization of monetary assets. Individual monitoring bodies will look after the utilization of the resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

322.65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The Registrar of the University is act as a finance officer. To ensure accountability of financial transactions, the University budget is submitted for audits. The finance section of the University maintains accounts of all the income generated and expenses incurred by various sections of the University and Departments. The inflow and outflow of the monetary transactions are properly documented and the same are submitted to the auditors for verification and approval. The audit is conducted as per the Section 10 of Andhra Pradesh State audit Act, 1989 and the rule 9 issued in G.O.Ms.No.130 Finance & Planning (F.W.Admn-I Department) dated 04-08-2021. The annual accounts are submitted for examination to the government.

The state audit and the AG audit members scrutinize the financial aspects and verify audited accounts every year in accordance of Section 10 of Andhra Pradesh State audit Act, 1989 and the rule 9 issued in G.O.Ms.No. 130 Finance & Planning (F. W. Admn-I Department) dated 04-08-2021.

High independence and the objectivity are the hall mark of the external audit, the University coordinates both state audit and AG audit. This enhances the refinement of audit and its coverage. External auditors leverage the understanding of the audit system prevails in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The following measures are adopted to enhance the quality:

- Encouragement of more academic interactions in the form of seminars, workshops, conferences, and training.
- Motivating the faculty and research scholars to publish articles in UGC care list, SCI journals, SCOPUS indexed journals. Faculty members are encouraged to perform the research towards societal development.
- Implementation of ICT facility for Teaching-learning.

Effective feedback mechanism:

The Teaching learning process of all departments is constantly reviewed by the Vice-Chancellor as a Chairman of IQAC. The IQAC is entrusted with the monitoring and recording the growth of academic activities. To ensure an effective feedback mechanism for enhancing the quality of responses is reviewed, the offline feedback mode is changed to online for better transparency and confidentiality.

- Quality indicators are used to assess the teaching, learning and evaluation, research, extension activities, facilities and

support services available.

- Feedback mechanism is crucial and functions properly, it is obtained periodically and the received feedback is reviewed meticulously. Action taken report is forwarded to the departments for appropriate action.
- Feedback from the students, teachers, and alumni are received analysed for future course of action.
- Members of the faculty submit the Self-Appraisal report at the end of academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. Any 1of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**The following are the improvements achieved during the year compared to preceding year:**

**1) Better teaching - learning resources by procuring Mutifunctional interactive panels to all the academic departments.**



- 2) Seed money research grants to eligible faculty members to work on the identified research areas.
- 3) Improvement in the library facilities.
- 4) Improvements in Sports facilities like modern gymnasium, play fields etc.
- 5) Improvements in IT networking facilities.
- 6) University received opportunity to conduct state level entrance examination for the admission into various PG programmes (APPGCET-2021) in different Universities located in Andhra Pradesh.
- 7) Improvements in Hostels for the comfortable stay of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Yogi Vemana University stands with a privileged right to promote higher education among the women students. Number of administrative positions were given to women faculty to maintain the gender equity. It has established Women Cell with a motto to promote women empowerment.

Teaching and non-teaching employees represent with good number about 30% each. During the year 2021-2022, the varsity is headed by a Woman Vice-Chancellor. Further, crucial administrative positions like Controller of Examinations, Dean of College Development Council were represented by women. Five Executive Council member positions of the University were filled by Women for 3 years of term.

In promotion of women education, University celebrates the birth anniversary of Smt. Savitribai Phule every year on 3rd of January. The University organizes Indoor and outdoor games for Women Staff and Students on par with the Men staff and students on various occasions to encourage gender equity. International Women's day is celebrated every year on 8th March.

**Safety & Security:**

- \* 24/7 CCTV surveillance
- \* Gymnasium and playground facilities.
- \* 4 women hostel blocks with women security personnel serving 24/7 on rotation basis.
- \* Sanitary napkin vending machine
- \* Restricted entry
- \* Fire safety equipment
- \* Female nursing staff

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://yvu.edu.in/home/womenfacilities">https://yvu.edu.in/home/womenfacilities</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Yogi Vemana University is keen in providing facilities for waste management. The University strictly follows the principles and techniques of 3 R's of Waste Hierarchy viz., Reduce, Reuse and Recycle. Adequate number of dustbins were provided and planned in different locations for the convenience of waste disposal. Every day the waste is collected in bins and disposed in a common point where it is converted into manure. NSS Unit organizes Seminars and webinars with a view to create awareness among the students on waste management.

Reduce aspect is practiced through ban in Plastic utilization within the campus and strictly maintaining the plastic free campus. NSS units in the campus timely organize camps to create awareness among the students and surrounding villages with the learned students and glitches arise due to plastic use. Further they conduct special drives to remove plastic utilities in the campus

Regarding the reuse and recycling, the waste material such as used manuscripts, booklets, and other material is sold to various agencies by calling tenders and following government norms. Further, the university strictly purchase recycled material such as examination booklets etc, through tendering process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

- vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Yogi Vemana University believes in creation and dissemination of knowledge, attainment of the right academic ambience for the pursuit of true knowledge with character. The University takes several steps in accommodating all the students to stay comfortable with tolerance and harmony. Mentor-Mentee programme in the University helps the students to identify their strengths and provides constructive solutions to their problems. The evidence of success of the University is seen through organizing and participation of workshops, symposia, conferences, NSS activities, blood donation camps, Swatch Bharat Programmes.

The University encourage students to celebrate festivals of all believes and all faculty of all department promote students to participate in diverse fiesta, thus ensures an undoubted tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

The University organizes all the National Festivals and commemorative days like Independence day, Republic day, Voters day, Martyr's day, Childrens day, Teachers day Yoga day, Earth day, Water day etc, in order to build patriotism among the students.

All the departments encourage their students to participate as a team in essay and elocution competitions, quiz programmes, cultural events, sports activities conducted on various occasions like women's day, youth day, Bhasha dinotsavam, Mathematics day, Earth Day, Environmental Day etc, organized by the University and other Universities and Organizations.

The motto of the University reflects in Unity in Diversity by celebrating festivals irrespective of cultural, regional differences.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Yogi Vemana University celebrates National Constitution Day on 26th

November and lectures will be given to students and employees of the institution on various topics like constitutional obligations, values, rights, duties and responsibilities of citizens. Department of Political Science & Public Administration regularly conducts seminars, symposia on these important topics by calling eminent speakers. Besides, NSS cell is active in organizing rallies, activities to create awareness on duties and responsibilities of citizens time-to-time.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Yogi Vemana University every year regularly observe important national and international days, events in order to improve the sense of belonging, cultural bonding, values ethics within students of diverse backgrounds. This kind of practice helps them to identify themselves with local, regional, national sentiments with international significance. Further, this kind of practice every year help to keep up the esteemed morals and legacy left behind by the great sons of India. Various national/international festivals celebrated are

- World Students day \_ Dr.A.P.J. Abdul Kalam Birth Anniversary
- Rashtriya Ekta Divas - Sardar Vallabhbhai Patel Birth Anniversary
- Ambedkar Jayanthi
- Gandhi Jayanthi
- National Youth Day - Swami Vivekananda Birth Anniversary
- Science Day - Discovery of Raman Effect

- Teachers Day – Dr. Sarvepalli Radha Krishnan Birth Anniversary

International commemorative days celebrated include International Women's day, International Youth Day, World Water Day, World Environmental Day, Earth Day.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**The Miyawaki Method for Creating Mini Forest at Yogi Vemana University Campus**

**Objectives of the Practice**

1. To develop and conserve the complex & diverse life forms to co-exist in natural forests (includes not just plants but also birds, insects and soil fauna) in local conditions.
2. To enhance biodiversity, conservation and carbon sequestration.
3. To study the adaptability of various tree species to local agro climatic conditions.
4. To study spatial distribution and interspecific associations of tree species.
5. Students has to learn the forest development in the campus

An innovative reforestation technique has been used successfully to restore patches of forest in bare soils of Yogi Vemana University campus where traditional reforestation methods have previously failed. In the campus 10 acres of degraded land near Botanical Garden of Yogi Vemana University has been selected for Miyawaki method of plantation. The method of Plantation raised under Miyawaki method, planted 1,06,400 saplings covering 25 indigenous plant species of all canopy layers in Yogi Vemana University, Kadapa, Andhra Pradesh under MGNREGS.

This is the largest area of Miyawaki Plantation in India

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Yogi Vemana University performance is largely focused on value based education, qualitative research and societal services. University faculty published 191 scientific publications in reputed International and National journals. Research grants worth of 243.8 Lakhs received from various funding agencies during the year. Since its inception, University committed to encourage faculty who already demonstrated expertise in their chose fields on par with international standards to involve in inter-disciplinary and cross-disciplinary approach towards research in emerging areas of societal interest. University continuously nurtures the talents of students and provides sufficient training to make them globally competent. About 95% of Post Graduate students were passed during the year. About 60% of students who pursued Ph.D programme in research domains are from rural background and economically weaker sections indicating the University's commitment to train towards students with global standards. PG students from the varsity secured admission into Ph.D programme in various institutes of repute like IITs, IISERs, Central Universities etc signifying the University commitment towards students training.

Further, the University organized refresher courses and Faculty Development Programmes for the benefit of the teachers working across the state and country.

7.3.2 - Plan of action for the next academic year

University is keen in working on the following plan for the next academic year:

- 1) Strengthening IT-related networks and associated facilities for revamping website for greater accessibility and visibility to students, teachers and other stake holders.
- 2) Starting online distance learning programmes through Directorate of Distance Education (DDE)
- 3) Preparation of departmental project report for MBA/MCA programmes to go for AICTE approval.
- 4) Motivating faculty members to seek financial assistance from Corporate Houses for research assistance through corporate social responsibility (CSR).



